**The Core and MORE Instruction Checklist**

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| **The CCSS Standard:**  **The Envision Lesson:** | |
| **EXPLICIT INSTRUCTION**  **I do it, We do it, Y’all do it, You do it** | **ENGAGEMENT**  **All Students Saying, Writing, Doing** |
| **PROACTIVE PLANNING** | **VOCABULARY WORDS** |
|  | Addends  sum |
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| **ANTICIPATORY SET** (5 MINUTES) | |
| Have students complete the Spiral review 2-6. | * Choral Responses * Partner Responses * Written Responses * Random call on students (No hand raising) |
| **BUILDING A FOUNDATION** (5-10 MINUTES) | |
| *The Language of Math*: Vocabulary instruction   1. Review addends and sums. Have partner #1 tell partner #2 what an addend is; partner 2 tell partner 1 what a sum is. 2. Teacher writes a sum on the board and partners come up with 2 addends that would equal the sum, then share with the class. Then randomly calling students up to write their own sum on the board for partners to come up with addends for the sum. | * Choral Responses * Partner Responses * Written Responses * Random call on students (No hand raising) |
| **WHOLE GROUP INSTRUCTION: Concrete** (10-15 MINUTES) | |
| *Develop the Concept: Interactive Learning (Hands-on)*  Teacher will provide a number of addition problems where the students will use unifix cubes  to find the sum.    1. Using uni-fix cubes to represent addends in an addition problem and finding the sum: i.e.  3+5= so 3 blue cubes would represent the addend of 3 and 5 red cubes would represent the  addend of 5. Combined they represent the sum of 8 unifix cubes total.  2. After using the unifix cubes to represent addition problems, the students will write in their  journal what they found and how they came up with their answer. | * Choral Responses * Partner Responses * Written Responses   + Paper   + Math Journal   + Individual Whiteboards   + Student page from the topic pouch * Random call on students (No hand raising) |
| **SCAFFOLDED INSTRUCTION: Representational** (15-20 MINUTES) | |
| *Develop the Concept: Visual*  Investigations Unit 1 page 37 | * Choral Responses * Partner Responses * Written Responses * Random call on students (No hand raising) |
| **INDEPENDENT PRACTICE: ABSTRACT (**15-20 MINUTES) | |
| *Independent Practice* and *Problem Solving*  Students will complete problems 22-28 on page 49 under independent practice. | * Choral Responses * Partner Responses * Written Responses * Random call on students (No hand raising) |
| **FORMATIVE ASSESSMENT** (5-10 MINUTES) | |
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| **CENTER ACTIVITIES** (15 - 45 MINUTES)  \*This part of the lesson is beneficial for providing engaging activities while the teacher works with small groups of students who need supplemental instruction. | |
| Have the students do center activity 2-6 partners | |
| **HOMEWORK** | |
| Send home reteaching 2-6 as homework. | |